

Name \_\_\_\_\_

Class \_\_\_\_\_

# The French Revolution

❶ TASK 1 – What were the factors leading to the French Revolution?

❷ TASK 2 – How would you define the word “motto”? Do you have any mottos that you’re trying to live by?

❸ TASK 3 – Find out who the sans-culottes were. Notice their clothing. How were their clothes different from what people wore in the 18<sup>th</sup> century?

KEY:

### ① TASK 1

There were many factors that lead to the French Revolution. For instance:

- the situation abroad – the American Revolution
- the Age of Enlightenment – new ideas, rationalism
- the gap between the rich and the poor
- economic crisis
- dissatisfaction with the king

### ② TASK 2

Motto can be understood as something that reflects people's intentions and reasons behind their decisions.

Example: Live each day as if it was your last day.

### ③ TASK 3

At the end of the 18<sup>th</sup> century, the sans-culottes were keeping the French streets in order. At that time, the knee-length trousers were popular among the higher social classes. Sans-culottes wore longer trousers, often striped.

## Sources:

The pictures were retrieved from [www.pexels.com](http://www.pexels.com) and/or [www.pixabay.com](http://www.pixabay.com)

Encyklopédia histórie sveta, 2001. Úplný chronologický sprievodca dejinami ľudstva, Praha: Ottovo nakladateľství – CESTY. ISBN 80-7181-568-3.