

Name _____

Class _____

The Industrial Revolution

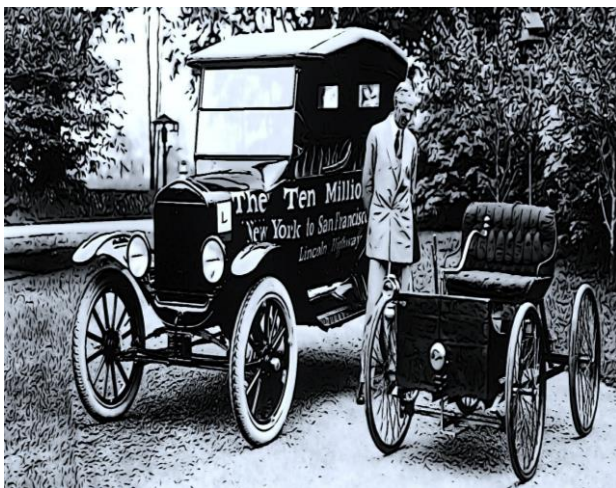
① TASK 1 – Name the inventions and their inventors:



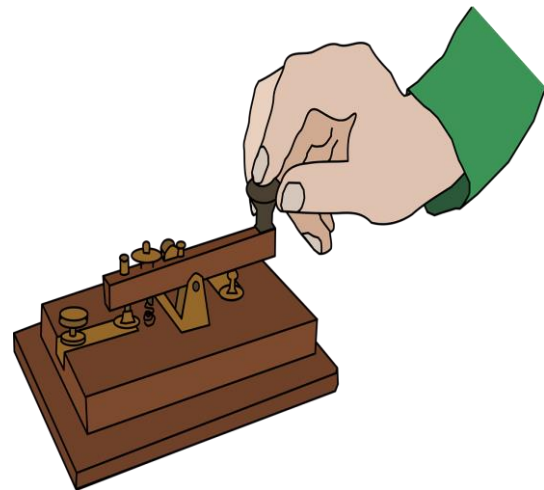
1. _____



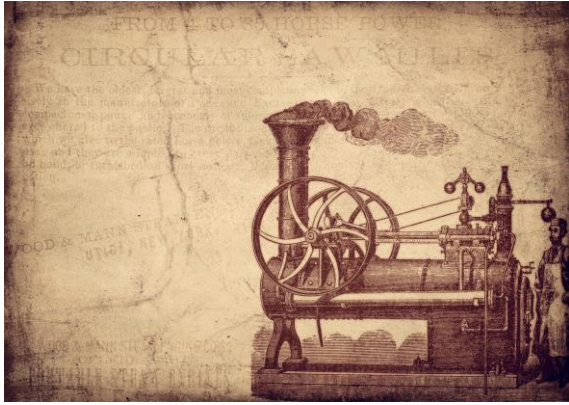
2. _____



1. _____



4. _____



5. _____

② TASK 2 – Think about the possible advantages and disadvantages of the Industrial Revolution. Make two columns (one for advantages and the other for disadvantages).

ADVANTAGES	DISADVANTAGES

③ TASK 3 – Think about today's inventions and everyday products. Is there anything you cannot imagine living your life without?

KEY:

❶ TASK 1

1. Wright brothers – the first motor airplane
2. Alexander Graham Bell – the first telephone
3. Henry Ford – mass production of cars – Ford
4. Samuel Morse – Morse code
5. Samuel Watt – improved the steam engine

❷ TASK 2

Possible advantages: an access to new and cheaper products, increased productivity, job opportunities, etc.

Possible disadvantages: pollution, often dangerous working conditions, etc.

❸ TASK 3

The students can discuss the topic, express their opinions and draw some conclusions.

Sources:

The pictures were retrieved from www.pexels.com and/or www.pixabay.com

Encyklopédia histórie sveta, 2001. Úplný chronologický sprievodca dejinami ľudstva, Praha: Ottovo nakladateľství – CESTY. ISBN 80-7181-568-3.