

**Waldnerová, Jana (2016): *English for Journalists (vysokoškolské učebné texty)*. Nitra: UKF. 84 p. ISBN 978-80-558-1068-3**

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The textbook *English for Journalists* provides an interdependent approach to journalism studies. Not only does it handle the topic from the perspective of the journalistic profession but also enhances the English language acquisition in journalism. Preserving a learner-oriented approach, the author favourably accomplishes the balance between the theoretical and practical aspects of the textbook.

The ten chapters of the textbook attend to ten different journalism – related topics (*The media, Newspaper Content, Headlines, Leads and Inverted pyramids, News, News Stories, Review, Interview, Feature Stories, Public Relations, Ethical Principles<sup>1</sup> of Journalism, Citizen/Civic Journalism*). Each chapter is cantered around three logically structured key sections of the topic, namely Reading, Focus on Journalism and Read and Discuss. Opening with a core text and comprehension tasks, the Reading part provides a practical lead into the main topic of the chapter. The theoretical part, named Focus on Journalism, provides a sound basis for acquiring a spectrum of basic journalistic concepts and theories, including the history of English and American journalism, the characteristics of English and American journalistic approaches, the basic news values, the inverted pyramid style of news writing, and others. The Read and Discuss part encourages constructive analysis and opinion-based discussion of the points indicated in the source text.

Since the main focus of the textbook is on newspaper journalism, a substantial part of the textbook is concerned with the characteristics of journalistic writing. By relating theory and practice, the author provides essential details and guidelines for writing newspaper articles. Appropriate models of a review, interview essay, feature story, lead and others in conjunction with interactive exercises to practice writing skills not only facilitate the understanding and mastering the writing techniques but also amplify the creative approach to journalism writing.

Since there is a living relationship between journalism and the English language, the textbook would no doubt provide university students with the opportunity to reinforce specialized knowledge obtained in journalism courses and bridge it with professional English language. Similarly, the textbook can provide support for university teachers in developing course content by implementing complex tasks with the aim to sustain and promote professional development of university students. What is more, the textbook can play a crucial role in the survival of English language courses in journalism and therefore it deserves due attention from the students and professionals in the field.

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<sup>1</sup>Originálny názov kapitoly: *Ethical Principals of Journalism* (pozn. redakcie).